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Time Allowed: 3 hours

Maximum Marks: 80

General Instructions:

1. This Question paper contains - five sections A, B, C, D and E. Each section is compulsory. However, there are internal choices in some questions.
2. Section A has 18 MCQ's and 02 Assertion-Reason based questions of 1 mark each.
3. Section B has 5 Very Short Answer (VSA)-type questions of 2 marks each.
4. Section C has 6 Short Answer (SA)-type questions of 3 marks each.
5. Section D has 4 Long Answer (LA)-type questions of 5 marks each.
6. Section E has 3 source based/case based/passage based/integrated units of assessment (4 marks each) with sub parts.

Section A

1. $\tan 150^\circ = ?$ [1]

a) $\frac{-1}{\sqrt{3}}$	b) $\frac{1}{\sqrt{3}}$
c) $-\sqrt{3}$	d) $\sqrt{3}$
2. Let $f(x) = (x - 1)$ Then, [1]

a) $f(x) = f(x)$	b) $f(x^2) = (f(x))^2$
c) None of these	d) $f(x + y) = f(x) f(y)$
3. Two dice are thrown simultaneously. The probability of obtaining total score of seven is [1]

a) $\frac{6}{36}$	b) $\frac{8}{36}$
c) $\frac{7}{36}$	d) $\frac{5}{36}$
4. $\lim_{x \rightarrow 3} \frac{\sqrt{x^2+10}-\sqrt{19}}{x-3}$ is equal to [1]

a) 1	b) $\frac{6}{\sqrt{19}}$
c) $\frac{3}{\sqrt{19}}$	d) 0
5. The two lines $ax + by = c$ and $a'x + b'y = c'$ are perpendicular if [1]

a) $ab' = ba'$	b) $aa' + bb' = 0$
c) $ab + a'b' = 0$	d) $ab' + ba' = 0$
6. The number of non-empty subsets of the set $\{1, 2, 3, 4\}$ is: [1]

a) 14	b) 16
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- c) 17 d) 15
7. Mark the correct answer for $\left(\frac{1-i}{1+i}\right)^2 = ?$ [1]
- a) $\frac{1}{\sqrt{2}}$ b) -1
- c) $\frac{-1}{2}$ d) 1
8. The range of the function $f(x) = |x - 1|$ is [1]
- a) R b) $(-\infty, 0)$
- c) $(0, \infty)$ d) $[0, \infty)$
9. If x belongs to set of integers, A is the solution set of $2(x - 1) < 3x - 1$ and B is the solution set of $4x - 3 \leq 8 + x$, find $A \cap B$ [1]
- a) $\{0, 2, 4\}$ b) $\{1, 2, 3\}$
- c) $\{0, 1, 2\}$ d) $\{0, 1, 2, 3\}$
10. At 3 : 40, the hour and minute hands of a clock are inclined at [1]
- a) $\frac{7\pi^c}{18}$ b) $\frac{2\pi^c}{3}$
- c) $\frac{3\pi^c}{18}$ d) $\frac{13\pi^c}{18}$
11. Let $A = \{x : x \in \mathbb{R}, x > 4\}$ and $B = \{x \in \mathbb{R} : x < 5\}$. Then, $A \cap B =$ [1]
- a) $[4, 5)$ b) $[4, 5]$
- c) $(4, 5]$ d) $(4, 5)$
12. If in an infinite G.P., first term is equal to 10 times the sum of all successive terms, then its common ratio is [1]
- a) $\frac{1}{9}$ b) $\frac{1}{11}$
- c) $\frac{1}{10}$ d) $\frac{1}{20}$
13. $(\sqrt{5} + 1)^4 + (\sqrt{5} - 1)^4$ is [1]
- a) an irrational number b) a negative real number
- c) a rational number d) a negative integer
14. Solve the system of inequalities $-2 \leq 6x - 1 < 2$ [1]
- a) $-\frac{1}{6} \leq x < \frac{1}{2}$ b) $-\frac{1}{6} < x < \frac{3}{2}$
- c) none of these d) $-\frac{1}{7} \leq x > \frac{1}{2}$
15. If $A = \{1, 3, 5, B\}$ and $B = \{2, 4\}$, then [1]
- a) $\{4\} \subset A$ b) None of these
- c) $B \subset A$ d) $4 \in A$
16. The value of $\sec \theta$ can [1]
- a) can't lie between -1 and 1 b) can't be less than 1
- c) can't be greater than 1 d) can't be equal to 1
17. Mark the correct answer for: $i^{326} = ?$ [1]
- a) -i b) i

- c) -1
 d) 1
18. If ${}^nC_{18} = {}^nC_{12}$, then ${}^{32}C_n = ?$ [1]
 a) None of these
 b) 248
 c) 992
 d) 496
19. **Assertion (A):** The expansion of $(1+x)^n = nC_0 + nC_1x + nC_2x^2 + \dots + nC_nx^n$. [1]
Reason (R): If $x = -1$, then the above expansion is zero.
 a) Both A and R are true and R is the correct explanation of A.
 b) Both A and R are true but R is not the correct explanation of A.
 c) A is true but R is false.
 d) A is false but R is true.
20. **Assertion (A):** The mean deviation about the mean for the data 4, 7, 8, 9, 10, 12, 13, 17 is 3. [1]
Reason (R): The mean deviation about the mean for the data 38, 70, 48, 40, 42, 55, 63, 46, 54, 44 is 8.5.
 a) Both A and R are true and R is the correct explanation of A.
 b) Both A and R are true but R is not the correct explanation of A.
 c) A is true but R is false.
 d) A is false but R is true.

Section B

21. If $A = \{1, 2, 3\}$, $B = \{4\}$, $C = \{5\}$, then verify that $A \times (B - C) = (A \times B) - (A \times C)$. [2]
 OR
 Let $A = \{-2, -1, 0, 1, 2\}$ and $f: A \rightarrow Z$ be given by $f(x) = x^2 - 2x - 3$ find pre image of 6, -3 and 5.
22. Evaluate: $\lim_{x \rightarrow 0} \left(\frac{e^{3x} - e^{2x}}{x} \right)$. [2]
23. Find the eccentricity of an ellipse whose latus rectum is one half of its major axis. [2]
 OR
 Find the coordinates of the focus, axis of the parabola, the equation of the directrix and the length of the latus rectum:
 $x^2 = -16y$
24. Write the set in roster form: $C = \{x : x \text{ is a two-digit number such that the sum of its digits is } 9\}$. [2]
25. Find the angles between the pairs of straight lines $x - 4y = 3$ and $6x - y = 11$. [2]

Section C

26. Let $A = \{1, 2\}$ and $B = \{2, 4, 6\}$. Let $f = \{(x, y) : x \in A, y \in B \text{ and } y > 2x + 1\}$. Write f as a set of ordered pairs. [3]
 Show that f is a relation but not a function from A to B .
27. Solve systems of linear inequation: $\frac{4}{x+1} \leq 3 \leq \frac{6}{x+1}, x > 0$ [3]
28. Find the equation of the set of points P , the sum of whose distances from $A(4, 0, 0)$ and $B(-4, 0, 0)$ is equal to 10. [3]
 OR
 Show that the points $(0, 7, 10)$, $(-1, 6, 6)$ and $(-4, 9, 6)$ are the vertices of a right angled isosceles triangle.
29. Find a , b and n in the expansion of $(a + b)^n$ if the first three terms of the expansion are 729, 7290 and 30375 respectively. [3]
 OR
 Using g binomial theorem, expand $\{(x + y)^5 + (x - y)^5\}$ and hence find the value of $\{(\sqrt{2} + 1)^5 + (\sqrt{2} - 1)^5\}$
30. If $(a + ib) = \frac{c+i}{c-i}$, where c is real, prove that $a^2 + b^2 = 1$ and $\frac{b}{a} = \frac{2c}{c^2-1}$. [3]
 OR

Evaluate: $\sqrt{5 + 12i}$.

31. Using the properties of sets and their complements prove that $(A \cup B) - C = (A - C) \cup (B - C)$ [3]

Section D

32. A fair coin is tossed four times, and a person win Rs. 1 for each head and lose Rs. 1.50 for each tail that turns up. [5]
 Form the sample space calculate how many different amounts of money you can have after four tosses and the probability of having each of these amounts.
33. Differentiate $\frac{\sin x}{x}$ from first principle. [5]

OR

Differentiate $\log \sin x$ from first principles.

34. In an increasing GP, the sum of the first and last terms is 66, the product of the second and the last but one is 128 [5]
 and the sum of the terms is 126. How many terms are there in this GP?
35. $0 \leq x \leq \pi$ and x lies in the IInd quadrant such that $\sin x = \frac{1}{4}$. Find the values of $\cos \frac{x}{2}$, $\sin \frac{x}{2}$ and $\tan \frac{x}{2}$. [5]

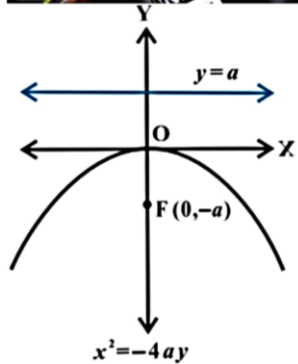
OR

Prove that: $\sin 20^\circ \sin 40^\circ \sin 80^\circ = \frac{\sqrt{3}}{8}$

Section E

36. **Read the text carefully and answer the questions:** [4]

Indian track and field athlete Neeraj Chopra, who competes in the Javelin throw, won a gold medal at Tokyo Olympics. He is the first track and field athlete to win a gold medal for India at the Olympics.



- (i) Name the shape of path followed by a javelin. If equation of such a curve is given by $x^2 = -16y$, then find the coordinates of foci.
- (ii) Find the equation of directrix and length of latus rectum of parabola $x^2 = -16y$.
- (iii) Find the equation of parabola with Vertex (0,0), passing through (5,2) and symmetric with respect to y-axis and also find equation of directrix.

OR

Find the equation of the parabola with focus (2, 0) and directrix $x = -2$ and also length of latus rectum.

37. **Read the text carefully and answer the questions:** [4]

Consider the data.

Class	Frequency
0-10	6
10-20	7

20-30	15
30-40	16
40-50	4
50-60	2

- (i) Find the mean deviation about median.
- (ii) Find the Median.
- (iii) Write the formula to calculate the Mean deviation about median?

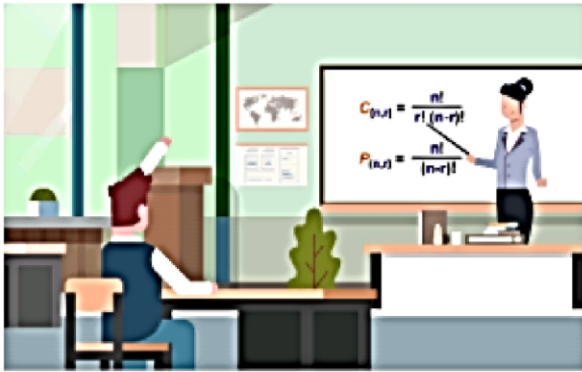
OR

Write the formula to calculate median?

38. **Read the text carefully and answer the questions:**

[4]

During the math class, a teacher clears the concept of permutation and combination to the 11th standard students. After the class was over she asks the students some questions, one of the question was: how many numbers between 99 and 1000 (both excluding) can be formed such that:



- (i) How many numbers between 99 and 1000 (both excluding) can be formed such that every digit is either 3 or 7.
- (ii) How many numbers between 99 and 1000 (both excluding) can be formed such that without any restriction?

Solution

Section A

1. (a) $\frac{-1}{\sqrt{3}}$

Explanation: $\tan 150^\circ = \tan (180^\circ - 30^\circ) = -\tan 30^\circ = \frac{-1}{\sqrt{3}}$

2.

(c) None of these

Explanation: $f(x) = x-1$

$$f(x^2) = x^2-1$$

$$[f(x)]^2 = (x-1)^2$$

$$= x^2 + 1 - 2x$$

$$\text{So, } f(x^2) \neq [f(x)]^2$$

$$f(x+y) = x+y-1$$

$$f(x)f(y) = (x-1)(y-1)$$

$$\text{So, } f(x+y) \neq f(x)f(y)$$

$$f(|x|) = |x|-1 \neq f(x)$$

3. (a) $\frac{6}{36}$

Explanation: When two dices are thrown, there are $(6 \times 6) = 36$ outcomes.

The set of all these outcomes is the sample space given by

$$S = (1, 1), (1, 2), (1, 3), (1, 4), (1, 5), (1, 6)$$

$$(2, 1), (2, 2), (2, 3), (2, 4), (2, 5), (2, 6)$$

$$(3, 1), (3, 2), (3, 3), (3, 4), (3, 5), (3, 6)$$

$$(4, 1), (4, 2), (4, 3), (4, 4), (4, 5), (4, 6)$$

$$(5, 1), (5, 2), (5, 3), (5, 4), (5, 5), (5, 6)$$

$$(6, 1), (6, 2), (6, 3), (6, 4), (6, 5), (6, 6)$$

$$\therefore n(S) = 36$$

Let E be the event of getting a total score of 7.

$$\text{Then } E = \{(1, 6), (2, 5), (3, 4), (4, 3), (5, 2), (6, 1)\}$$

$$\therefore n(E) = 6$$

$$\text{Hence, required probability} = \frac{n(E)}{n(S)} = \frac{6}{36}$$

4.

(c) $\frac{3}{\sqrt{19}}$

Explanation: Using L'Hospital,

$$\lim_{x \rightarrow 3} \frac{\frac{2x}{2\sqrt{x^2+10}}}{1}$$

$$\text{Substituting } x = 3 \text{ in } \frac{2x}{2\sqrt{x^2+10}}$$

$$\text{We get } \frac{3}{\sqrt{19}}$$

5.

(b) $aa' + bb' = 0$

Explanation: We know that Slope of the line $ax + by = c$ is $-\frac{a}{b}$, and the slope of the line $a'x + b'y = c'$ is $-\frac{a'}{b'}$. The lines are perpendicular if $\tan \theta = \frac{3}{5-x}$ (1)

$$\frac{-a}{b} \cdot \frac{-a'}{b'} = -1 \text{ or } aa' + bb' = 0$$

6.

(d) 15

Explanation: Total no. of subset including empty set = 2^n

So total subset = $2^4 = 16$

The no. of non empty set = $16 - 1 = 15$

7.

(b) -1

Explanation: $\frac{(1-i)}{(1+i)} = \frac{(1-i)}{(1+i)} \times \frac{(1-i)}{(1-i)} = \frac{(1-i)^2}{(1-i^2)} = \frac{1+i^2-2i}{(1+1)} = \frac{1-1-2i}{2} = \frac{-2i}{2} = -i$

$$\Rightarrow \left(\frac{1-i}{1+i}\right)^2 = (-i)^2 = i^2 = -1$$

8.

(d) $[0, \infty)$

Explanation: A modulus function always gives a positive value

$$R(f) = [0, \infty)$$

9.

(d) $\{0, 1, 2, 3\}$

Explanation: Given $2(x - 1) < 3x - 1$

$$\Rightarrow 2x - 2 < 3x - 1$$

$$\Rightarrow 2x - 2 + 2 < 3x - 1 + 2$$

$$\Rightarrow 2x < 3x + 1$$

$$\Rightarrow 2x - 3x < 3x + 1 - 3x$$

$$\Rightarrow -x < +1$$

$$\Rightarrow x > -1 \text{ but } x \in \mathbb{Z}$$

Hence $A = \{0, 1, 2, 3, 4, \dots\}$

Now $4x - 3 \leq 8 + x$

$$\Rightarrow 4x - 3 + 3 \leq 8 + x + 3$$

$$\Rightarrow 4x \leq 11 + x$$

$$\Rightarrow 4x - x \leq 11 + x - x$$

$$\Rightarrow 3x \leq 11$$

$$\Rightarrow \frac{3x}{3} \leq \frac{11}{3}$$

$$\Rightarrow x \leq \frac{11}{3}$$

$$\Rightarrow x \leq 3\frac{2}{3}, \text{ but } x \in \mathbb{Z}$$

Therefore $B = \{\dots, -2, -1, 0, 1, 2, 3\}$

Hence $A \cap B = \{0, 1, 2, 3\}$

10.

(d) $\frac{13\pi^c}{18}$

Explanation: We know, in clock 1 rotation gives 360°

i.e. 60 minutes = 360° and 12 hours = 360°

So, 1 minute = 6° and 1 hour = 30°

Now, For hour hand:

3 hours = $3 \times 30^\circ = 90^\circ$ and for another 40 minute = $\left(\frac{30^\circ}{60}\right) \times 40 = 20^\circ$

i.e. angle traced by hour hand is $90^\circ + 20^\circ = 110^\circ$

Now, for minute hand:

40 minute = $40 \times 6^\circ = 240^\circ$

i.e. angle traced by minute hand is 240° .

So, the angle between hour hand and minute hand = $240^\circ - 110^\circ$

$$= 130^\circ$$

$$= 130^\circ \times \frac{\pi^c}{180}$$

$$= \frac{13\pi^c}{18}$$

11.

(d) (4, 5)

Explanation: We have, $A = \{x : x \in \mathbb{R}, x > 4\}$ and $B = \{x \in \mathbb{R} : x < 5\}$
 $A \cap B = (4, 5)$

12.

(b) $\frac{1}{11}$

Explanation: Let the first term of the G.P. be a
 Let its common ratio be r .

We are given that,

First term = 10 [Sum of all successive terms]

$$a = 10 \left(\frac{ar}{1-r} \right)$$

$$\Rightarrow a - ar = 10ar$$

$$\Rightarrow 11ar = a$$

$$\Rightarrow r = \frac{a}{11a} = \frac{1}{11}$$

13.

(c) a rational number

Explanation: We have $(a + b)^n + (a - b)^n$

$$= [{}^n C_0 a^n + {}^n C_1 a^{n-1} b + {}^n C_2 a^{n-2} b^2 + {}^n C_3 a^{n-3} b^3 + \dots + {}^n C_n b^n] +$$

$$[{}^n C_0 a^n - {}^n C_1 a^{n-1} b + {}^n C_2 a^{n-2} b^2 - {}^n C_3 a^{n-3} b^3 + \dots + (-1)^n \cdot {}^n C_n b^n]$$

$$= 2[{}^n C_0 a^n + {}^n C_2 a^{n-2} b^2 + \dots]$$

Let $a = \sqrt{5}$ and $b = 1$ and $n = 4$

$$\text{Now we get } (\sqrt{5} + 1)^4 + (\sqrt{5} - 1)^4 = 2 [{}^4 C_0 (\sqrt{5})^4 + {}^4 C_2 (\sqrt{5})^2 1^2 + {}^4 C_4 (\sqrt{5})^0 1^4]$$

$$= 2[25 + 30 + 1] = 112$$

14.

(a) $-\frac{1}{6} \leq x < \frac{1}{2}$

Explanation: $-2 \leq 6x - 1 < 2$

$$\Rightarrow -2 + 1 \leq 6x - 1 + 1 < 2 + 1$$

$$\Rightarrow -1 \leq 6x < 3$$

$$\Rightarrow \frac{-1}{6} \leq \frac{6x}{6} < \frac{3}{6}$$

$$\Rightarrow \frac{-1}{6} \leq x < \frac{1}{2}$$

15.

(b) None of these

Explanation: $4 \notin A$

$\{4\} \not\subset A$

$B \not\subset A$

Therefore, we can say that none of these options satisfy the given relation.

16.

(a) can't lie between -1 and 1

Explanation: $|\sec \theta| \geq 1 \Rightarrow (\sec \theta \leq -1) \text{ or } (\sec \theta \geq 1)$

\therefore value of $\sec \theta$ can never lie between -1 and 1

17.

(c) -1

Explanation: $i^{326} = (i^4)^{81} \times i^2 = 1^{81} \times (-1) = 1 \times (-1) = -1$

18.

(d) 496

Explanation: ${}^n C_{18} = {}^n C_{12}$

$$\Rightarrow n = (18 + 12) = 30$$

$$\therefore {}^{32} C_n = {}^{32} C_{30} = {}^{32} C_2 = \frac{32 \times 31}{2} = 496$$

19.

(b) Both A and R are true but R is not the correct explanation of A.

Explanation: Assertion:

$$(1 + x)^n = n_{c_0} + n_{c_1} x + n_{c_2} x^2 + \dots + n_{c_n} x^n$$

Reason:

$$(1 + (-1))^n = n_{c_0}1^n + n_{c_1}(1)^{n-1}(-1)^1 + n_{c_2}(1)^{n-2}(-1)^2 + \dots + n_{c_n}(1)^{n-n}(-1)^n$$

$$= n_{c_0} - n_{c_1} + n_{c_2} - n_{c_3} + \dots + (-1)^n n_{c_n}$$

Each term will cancel each other

$$\therefore (1 + (-1))^n = 0$$

Reason is also the but not the correct explanation of Assertion.

20.

(c) A is true but R is false.

Explanation: Assertion Mean of the given series

$$\bar{x} = \frac{\text{Sum of terms}}{\text{Number of terms}} = \frac{\sum x_i}{n}$$

$$= \frac{4+7+8+9+10+12+13+17}{8} = 10$$

xi	xi - x̄
4	4 - 10 = 6
7	7 - 10 = 3
8	8 - 10 = 2
9	9 - 10 = 1
10	10 - 10 = 0
12	12 - 10 = 2
13	13 - 10 = 3
17	17 - 10 = 7
$\sum x_i = 80$	$\sum x_i - \bar{x} = 24$

\therefore Mean deviation about mean

$$= \frac{\sum |x_i - \bar{x}|}{n} = \frac{24}{8} = 3$$

Reason Mean of the given series

$$\bar{x} = \frac{\text{Sum of terms}}{\text{Number of terms}} = \frac{\sum x_i}{n}$$

$$= \frac{38+70+48+40+42+55}{+63+46+54+44} = 50$$

\therefore Mean deviation about mean

$$= \frac{\sum |x_i - \bar{x}|}{n}$$

$$= \frac{84}{10} = 8.4$$

Hence, Assertion is true and Reason is false.

Section B

21. As given in the question we have, A = {1, 2, 3}, B = {4} and C = {5}

From set theory, (B - C) = {4}

$$\therefore A \times (B - C) = \{1, 2, 3\} \times \{4\} = \{(1, 4), (2, 4), (3, 4)\} \dots \dots (i)$$

Now,

$$A \times B = \{1, 2, 3\} \times \{4\} = \{(1, 4), (2, 4), (3, 4)\}$$

$$\text{and, } A \times C = \{1, 2, 3\} \times \{5\} = \{(1, 5), (2, 5), (3, 5)\}$$

$$\therefore (A \times B) - (A \times C) = \{(1, 4), (2, 4), (3, 4)\} \dots \dots (ii)$$

From equation (i) and equation (ii), we get

$$A \times (B - C) = (A \times B) - (A \times C)$$

We can see the equations (i) and (ii) have same ordered pairs.

Hence verified.

OR

From the given we can assume,

Let x be a pre-image of 6 Then

$$f(x) = 6 = x^2 - 2x - 3 = 6 = x^2 - 2x - 9 = 0 = x = 1 \pm \sqrt{10}$$

Since $x = 1 \pm \sqrt{10} \notin A$ so there is nor pre image of 6

$$f(x) = -3 = x^2 - 2x - 3 = -3 = x^2 - 2x = 0 = x = 0.2$$

Clearly, $0.2 \in A$ So 0 and 2 are pre image of -3

Let x be a pre image of 5 then

$$f(x) = 5 = x^2 - 2x - 3 = 5 = x^2 - 2x - 8 = 0 = (x - 4)(x + 2) = 0 = x = 4,$$

Since, $-2A$ be $4A$ so, -2 is a pre image of 5

22. To evaluate: $\lim_{x \rightarrow 0} \left(\frac{e^{3x} - e^{2x}}{x} \right)$

Formula used:

L'Hospital's rule

Let $f(x)$ and $g(x)$ be two functions which are differentiable on an open interval I except at a point a where

$$\lim_{x \rightarrow a} f(x) = \lim_{x \rightarrow a} g(x) = 0 \text{ or } \pm \infty \text{ then}$$

$$\lim_{x \rightarrow a} \frac{f(x)}{g(x)} = \lim_{x \rightarrow a} \frac{f'(x)}{g'(x)}$$

As $x \rightarrow 0$, we have

$$\lim_{x \rightarrow 0} \left(\frac{e^{3x} - e^{2x}}{x} \right) = \frac{0}{0}$$

This represents an indeterminate form. Thus applying L'Hospital's rule, we get

$$\lim_{x \rightarrow 0} \left(\frac{e^{3x} - e^{2x}}{x} \right) = \lim_{x \rightarrow 0} \frac{\frac{d}{dx}(e^{3x} - e^{2x})}{\frac{d}{dx}(x)}$$

$$\lim_{x \rightarrow 0} \left(\frac{e^{3x} - e^{2x}}{x} \right) = \lim_{x \rightarrow 0} \frac{3e^{3x} - 2e^{2x}}{1}$$

$$\lim_{x \rightarrow 0} \left(\frac{e^{3x} - e^{2x}}{x} \right) = 3 - 2$$

$$\lim_{x \rightarrow 0} \left(\frac{e^{3x} - e^{2x}}{x} \right) = 1$$

Thus, the value of $\lim_{x \rightarrow 0} \left(\frac{e^{3x} - e^{2x}}{x} \right)$ is 1

23. Given that, Length of Latus Rectum = $\frac{1}{2}$ major Axis

Let the equation of the required ellipse is

$$\frac{x^2}{a^2} + \frac{y^2}{b^2} = 1 \dots (i)$$

As we know that,

$$\text{Length of Latus Rectum} = \frac{2b^2}{a} \text{ and Length of Major Axis} = 2a$$

So, according to the question,

$$\frac{2b^2}{a} = \frac{1}{2} \times 2a \Rightarrow \frac{2b^2}{a} = a \Rightarrow 2b^2 = a^2 \dots (ii)$$

$$\Rightarrow a = \sqrt{2b^2} \Rightarrow a = b\sqrt{2}$$

$$\text{Eccentricity} = \frac{c}{a} \dots (iii)$$

$$\text{where, } c^2 = a^2 - b^2$$

$$\text{So, } c^2 = 2b^2 - b^2 \text{ [from (ii)]}$$

$$\Rightarrow c^2 = b^2$$

Putting the value of c and a in eq. (iii), we get

$$\text{Eccentricity} = \frac{c}{a} = \frac{b}{\sqrt{2}b} \Rightarrow e = \frac{1}{\sqrt{2}}$$

OR

The given equation of parabola is $x^2 = 16y$ which is of the form $x^2 = -4ay$

$$\therefore 4a = 16 \Rightarrow a = 4$$

\therefore Coordinates of focus are (0, -4)

Axis of parabola is $x = 0$

$$\text{Equation of the directrix is } y = 4 \Rightarrow y - 4 = 0$$

$$\text{Length of latus rectum} = 4 \times 4 = 16$$

24. We have,

$$9 = 0 + 9, \text{ Numbers can be } 09, 90$$

$$9 = 1 + 8, \text{ Numbers can be } 18, 81$$

$$9 = 2 + 7, \text{ Numbers can be } 27, 72$$

$$9 = 3 + 6, \text{ Numbers can be } 36, 63$$

$$9 = 4 + 5, \text{ Numbers can be } 45, 54$$

$9 = 5 + 4$, Numbers can be 54, 45

The elements of this set are 18, 27, 36, 45, 54, 63, 72, 81 and 90 and

Therefore, $C = \{18, 27, 36, 45, 54, 63, 72, 81, 90\}$

25. Given that equations of the lines are,

$$x - 4y = 3 \dots (i)$$

$$6x - y = 11 \dots (ii)$$

Let m_1 and m_2 be the slopes of these lines.

$$\text{Here, } m_1 = \frac{1}{4}, m_2 = 6$$

Let θ be the angle between the lines.

Then,

$$\tan \theta = \left| \frac{m_1 - m_2}{1 + m_1 m_2} \right|$$

$$= \left| \frac{\frac{1}{4} - 6}{1 + \frac{3}{2}} \right|$$

$$= \frac{23}{10}$$

$$\Rightarrow \theta = \tan^{-1} \left(\frac{23}{10} \right)$$

Therefore, the acute angle between the lines is $\tan^{-1} \left(\frac{23}{10} \right)$

Section C

26. We have, $A = \{1, 2\}$ and $B = \{2, 4, 6\}$

Also it is given that, $f = \{(x, y) : x \in A, y \in B \text{ and } y > 2x + 1\}$.

Put $x = 1$ in $y > 2x + 1$, we obtain

$$y > 2(1) + 1$$

$$\Rightarrow y > 3$$

and $y \in B$

This means $y = 4, 6$ if $x = 1$ because it satisfies the condition $y > 3$.

Put $x = 2$ in $y > 2x + 1$, we get

$$y > 2(2) + 1$$

$$\Rightarrow y > 5$$

This means $y = 6$ if $x = 2$ because, it satisfies the condition $y > 5$.

$$\therefore f = \{(1, 4), (1, 6), (2, 6)\}$$

$(1, 2), (2, 2), (2, 4)$ are not the members of 'f' because they do not satisfy the given condition $y > 2x + 1$

Firstly, we have to show that f is a relation from A to B.

First elements in $F = 1, 2$

All the first elements are in Set A. So, the first element is from set A

Second elements in $F = 4, 6$

All the second elements are in Set B

So, the second element is from set B

Since the first element is from set A and second element is from set B

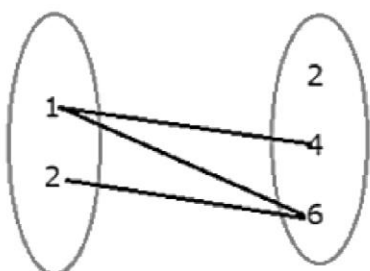
Hence, F is a relation from A to B.

All elements of the first set are associated with the elements of the second set.

i. An element of the first set has a unique image in the second set.

Now, we have to show that f is not a function from A to B

$$f = \{(1, 4), (1, 6), (2, 6)\}$$



$$f = \{(1, 4), (1, 6), (2, 6)\}$$

Here, 1 is coming twice.

Hence, it does not have a unique (one) image.

So, it is not a function.

27. Given that,

$$\frac{4}{x+1} \leq 3 \leq \frac{6}{x+1}, x > 0$$

$$\Rightarrow 4 \leq 3(x+1) < 6 \text{ [multiply by } (x+1)\text{]}$$

$$\Rightarrow 4 \leq 3x + 3 < 6$$

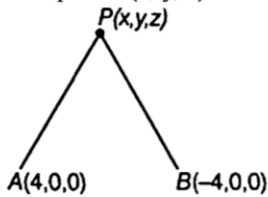
$$\text{now, } 3x + 3 \geq 4 \text{ and } 3x + 3 < 6$$

$$\Rightarrow 3x \geq 1 \text{ and } 3x < 3$$

$$\Rightarrow x \geq \frac{1}{3} \text{ and } x < 1$$

$$\Rightarrow \frac{1}{3} \leq x < 1$$

28. Let a point P(x, y, z) such that PA + PB = 10



$$\Rightarrow \sqrt{(x-4)^2 + (y-0)^2 + (z-0)^2} + \sqrt{(x+4)^2 + (y-0)^2 + (z-0)^2} = 10$$

$$[\because \text{distance} = \sqrt{(x_1 - x_2)^2 + (y_1 - y_2)^2 + (z_1 - z_2)^2}]$$

$$\Rightarrow \sqrt{x^2 - 8x + 16 + y^2 + z^2} + \sqrt{x^2 + 8x + 16 + y^2 + z^2} = 10$$

$$\Rightarrow \sqrt{x^2 + y^2 + z^2 - 8x + 16} = 10 - \sqrt{x^2 + y^2 + z^2 + 8x + 16}$$

On squaring sides, we get

$$x^2 + y^2 + z^2 - 8x + 16 = 100 + x^2 + y^2 + z^2 + 8x + 16$$

$$-20\sqrt{x^2 + y^2 + z^2 + 8x + 16}$$

$$\Rightarrow -16x - 100 = -20\sqrt{x^2 + y^2 + z^2 + 8x + 16}$$

$$\Rightarrow 4x + 25 = 5\sqrt{x^2 + y^2 + z^2 + 8x + 16} \text{ [dividing both sides by } -4\text{]}$$

Again squaring on both sides, we get

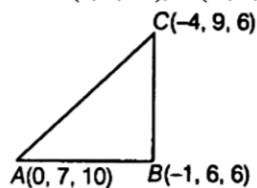
$$16x^2 + 200x + 625 = 25(x^2 + y^2 + z^2 + 8x + 16)$$

$$\Rightarrow 16x^2 + 200x + 625 = 25x^2 + 25y^2 + 25z^2 + 200x + 400$$

$$\Rightarrow 9x^2 + 25y^2 + 25z^2 - 225 = 0$$

OR

Let A (0, 7, 10), B (-1, 6, 6) and C (-4, 9, 6) be the given points. We have,



$$\text{Now, } AB = \sqrt{(-1-0)^2 + (6-7)^2 + (6-10)^2} \text{ [}\because \text{distance} = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2}\text{]}$$

$$= \sqrt{1 + 1 + 16} = \sqrt{18} = 3\sqrt{2}$$

$$BC = \sqrt{(-4+1)^2 + (9-6)^2 + (6-6)^2}$$

$$= \sqrt{9 + 9 + 0} = \sqrt{18} = 3\sqrt{2}$$

$$\text{and } AC = \sqrt{(-4-0)^2 + (9-7)^2 + (6-10)^2}$$

$$= \sqrt{16 + 4 + 16}$$

$$\therefore AC = \sqrt{36} = 6 \dots\dots (i)$$

$$\text{Now, } AB^2 + BC^2 = (3\sqrt{2})^2 + (3\sqrt{2})^2 = 18 + 18 = 36$$

$$\therefore AB^2 + BC^2 = AC^2 \text{ [from Eq. (i)]}$$

$$\text{Also, } AB = BC = 3\sqrt{2}$$

Hence, ABC is a right isosceles triangle.

29. We have $T_1 = {}^n C_0 a^n b^0 = 729 \dots (i)$

$$T_2 = {}^n C_1 a^{n-1} b = 7290 \dots (ii)$$

$$T_3 = {}^n C_2 a^{n-2} b^2 = 30375 \dots (iii)$$

From (i) $a^n = 729 \dots$ (iv)

From (ii) $na^{n-1}b = 7290 \dots$ (v)

From (iii) $\frac{n(n-1)}{2}a^{n-2}b^2 = 30375 \dots$ (vi)

Multiplying (iv) and (vi), we get

$$\frac{n(n-1)}{2}a^{2n-2}b^2 = 729 \times 30375 \dots \text{(vii)}$$

Squaring both sides of (v) we get

$$n^2a^{2n-2}b^2 = (7290)(7290)\text{(viii)}$$

Dividing (vii) by (viii), we get

$$\frac{n(n-1)a^{2n-2}b^2}{2n^2a^{2n-2}b^2} = \frac{729 \times 30375}{7290 \times 7290}$$

$$\Rightarrow \frac{(n-1)}{2n} = \frac{30375}{72900} \Rightarrow \frac{n-1}{2n} = \frac{5}{12} \Rightarrow 12n - 12 = 10n$$

$$\Rightarrow 2n = 12 \Rightarrow n = 6$$

$$\text{From (iv) } a^6 = 729 \Rightarrow a^6 = (3)^6 \Rightarrow a = 3$$

$$\text{From (v) } 6 \times 3^5 \times b = 7290 \Rightarrow b = 5$$

Thus $a = 3$, $b = 5$ and $n = 6$.

OR

We have

$$(x+y)^5 + (x-y)^5 = 2 [{}^5C_0 x^5 + {}^5C_2 x^3y^2 + {}^5C_4 x^1y^4] \\ = 2(x^5 + 10x^3y^2 + 5xy^4)$$

Putting $x = \sqrt{2}$ and $y = 1$, we get

$$(\sqrt{2}+1)^5 + (\sqrt{2}-1)^5 = 2 [(\sqrt{2})^5 + 10(\sqrt{2})^3 + 5\sqrt{2}] \\ = 2 [4\sqrt{2} + 20\sqrt{2} + 5\sqrt{2}] \\ = 58\sqrt{2}$$

30. Here $a + ib = \frac{c+i}{c-i}$

$$= \frac{c+i}{c-i} \times \frac{c+i}{c+i} = \frac{(c+i)^2}{c^2-i^2}$$

$$= \frac{c^2+2ci+i^2}{c^2+1}$$

$$= \frac{c^2-1}{c^2+1} + \frac{2c}{c^2+1}i$$

Comparing real and imaginary parts on both sides, we have

$$a = \frac{c^2-1}{c^2+1} \text{ and } b = \frac{2c}{c^2+1}$$

$$\text{Now } a^2 + b^2 = \left(\frac{c^2-1}{c^2+1}\right)^2 + \left(\frac{2c}{c^2+1}\right)^2 \\ = \frac{(c^2-1)^2 + 4c^2}{(c^2+1)^2} = \frac{(c^2+1)^2}{(c^2+1)^2} = 1$$

$$\text{Also } \frac{b}{a} = \frac{\frac{2c}{c^2+1}}{\frac{c^2-1}{c^2+1}} = \frac{2c}{c^2-1}$$

OR

$$\text{Let, } (a + ib)^2 = 5 + 12i$$

$$\Rightarrow a^2 + (bi)^2 + 2abi = 5 + 12i \quad [(a + b)^2 = a^2 + b^2 + 2ab]$$

$$\Rightarrow a^2 - b^2 + 2abi = 5 + 12i \quad [i^2 = -1]$$

now, separating real and complex parts, we get

$$\Rightarrow a^2 - b^2 = 5 \dots \dots \dots \text{eq.1}$$

$$\Rightarrow 2ab = 12$$

$$\Rightarrow a = \frac{6}{b} \dots \dots \dots \text{eq.2}$$

now, using the value of a in eq.1, we get

$$\Rightarrow \left(\frac{6}{b}\right)^2 - b^2 = 5$$

$$\Rightarrow 36 - b^4 = 5b^2$$

$$\Rightarrow b^4 + 5b^2 - 36 = 0$$

$$\Rightarrow (b^2 + 9)(b^2 - 4) = 0$$

$$\Rightarrow b^2 = -9 \text{ or } b^2 = 4$$

As b is real no. so, $b^2 = 4$
 $b = 2$ or $b = -2$

put value of b in equation (2) $\implies a = 3$ or $a = -3$

Hence the square root of the complex no. is $3 + 2i$ and $-3 - 2i$.

31. $(A \cup B) - C = (A - C) \cup (B - C)$

Let $x \in [(A \cup B) - C]$

$x \in (A \cup B)$ and $x \notin C$

$(x \in A \text{ or } x \in B)$ and $x \notin C$

$(x \in A \text{ and } x \notin C)$ or $(x \in B \text{ and } x \notin C)$

$x \in \{(A - C) \text{ or } x \in (B - C)\}$

$x \in \{(A - C) \cup (B - C)\}$

$(A \cup B) - C \subseteq (A - C) \cup (B - C) \dots(i)$

Again, let $y \in [(A - C) \cup (B - C)]$

$y \in (A - C)$ or $y \in (B - C)$

$(y \in A \text{ and } y \notin C)$ or $(y \in B \text{ and } y \notin C)$

$(y \in A \text{ or } y \in B)$ and $y \notin C$

$y \in \{(A \cup B) \text{ and } y \notin C\}$

$y \in \{(A \cup B) - C\}$

$(A - C) \cup (B - C) \subseteq (A \cup B) - C \dots(ii)$

From eqs. (i) and (ii),

$(A \cup B) - C = (A - C) \cup (B - C)$ Hence proved

Section D

32. Here a coin is tossed four times. So number of elements in the sample space (S) will be $2^4 = 16$. $n(S) = 16$.

The sample space,

$S = \{HHHH, HHHT, HHTH, HTHH, HTTH, HTHT, HHTT, HTTT, THHH, THHT, THTH, TTHH, TTTH, TTHT, THTT, TTTT\}$

Amounts:

- When 4 heads turns up = $Rs(1 + 1 + 1 + 1) = Rs. 4$. i.e., Person wins Rs. 4
- When 3 heads and 1 tail turns up = $Rs(1 + 1 + 1 - 1.50) = Rs. 1.50$. i.e., Person wins Rs. 1.50
- When 2 heads and 2 tails turns up = $Rs(1 + 1 - 1.50 - 1.50) = -Rs. 1$. i.e., Person loses Rs. 1
- When 1 head and 3 tails turns up = $Rs(1 - 1.50 - 1.50 - 1.50) = -Rs. 3.50$. i.e., Person loses Rs. 3.50
- When 4 tails turns up = $Rs(-1.50 - 1.50 - 1.50 - 1.50) = -Rs. 6$. i.e., Person loses Rs. 6

Let the events for which the person wins Rs 4, wins Rs 1.50, loses Rs 1, loses Rs 3.50 and loses Rs 6 be denoted by E_1, E_2, E_3, E_4 and E_5 .

i.e., $E_1 = \{HHHH\}$, $E_2 = \{HHHT, HHTH, HTHH, THHH\}$, $E_3 = \{HHTT, HTHT, HTTH, THTH, THHT, TTHH\}$

$E_4 = \{HTTT, TTTH, THTT, TTHT\}$, $E_5 = \{TTTT\}$

Here, $n(E_1) = 1$, $n(E_2) = 4$, $n(E_3) = 6$, $n(E_4) = 4$ and $n(E_5) = 1$.

$$\text{Hence, } P(E_1) = \frac{n(E_1)}{n(S)} = \frac{1}{16}$$

$$P(E_2) = \frac{n(E_2)}{n(S)} = \frac{4}{16} = \frac{1}{4}$$

$$P(E_3) = \frac{n(E_3)}{n(S)} = \frac{6}{16} = \frac{3}{8}$$

$$P(E_4) = \frac{n(E_4)}{n(S)} = \frac{4}{16} = \frac{1}{4}$$

$$\text{and } P(E_5) = \frac{n(E_5)}{n(S)} = \frac{1}{16} = \frac{1}{16}$$

33. Let $f(x) = \frac{\sin x}{x}$

By using first principle of derivative,

$$\begin{aligned}
 f'(x) &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \\
 \therefore f'(x) &= \lim_{h \rightarrow 0} \frac{\frac{\sin(x+h)}{x+h} - \frac{\sin x}{x}}{h} \\
 &= \lim_{h \rightarrow 0} \frac{x \sin(x+h) - (x+h) \sin x}{x(x+h) \times h} \\
 &= \lim_{h \rightarrow 0} \frac{x[\sin(x+h) - \sin x] - h \sin x}{h \cdot x(x+h)} \\
 &= \lim_{h \rightarrow 0} \frac{x \left[2 \cos\left(\frac{x+h+x}{2}\right) \cdot \sin\left(\frac{x+h-x}{2}\right) \right] - h \sin x}{h \cdot x(x+h)} \\
 &\left[\because \sin C - \sin D = 2 \cos\left(\frac{C+D}{2}\right) \sin\left(\frac{C-D}{2}\right) \right] \\
 &= \lim_{h \rightarrow 0} \frac{x \left[2 \sin \frac{h}{2} \cdot \cos\left(x + \frac{h}{2}\right) \right] - h \sin x}{h \cdot x(x+h)} \\
 &= \lim_{\frac{h}{2} \rightarrow 0} \frac{\sin\left(\frac{h}{2}\right)}{\left(\frac{h}{2}\right)} \cdot \lim_{h \rightarrow 0} \frac{\cos\left(x + \frac{h}{2}\right)}{(x+h)} - \lim_{h \rightarrow 0} \frac{\sin x}{x(x+h)} \\
 &= (1) \cdot \frac{\cos x}{x} - \frac{\sin x}{x^2} \left[\because \lim_{x \rightarrow 0} \frac{\sin x}{x} = 1 \right] \\
 &= \frac{\cos x}{x} - \frac{\sin x}{x^2}
 \end{aligned}$$

OR

Let $f(x) = \log \sin x$. Then, $f(x+h) = \log \sin(x+h)$

$$\begin{aligned}
 \therefore \frac{d}{dx}(f(x)) &= \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} \\
 \Rightarrow \frac{d}{dx}(f(x)) &= \lim_{h \rightarrow 0} \frac{\log \sin(x+h) - \log \sin x}{h} \\
 \Rightarrow \frac{d}{dx}(f(x)) &= \lim_{h \rightarrow 0} \frac{\log \left\{ \frac{\sin(x+h)}{\sin x} \right\}}{h} \\
 \Rightarrow \frac{d}{dx}(f(x)) &= \lim_{h \rightarrow 0} \frac{\log \left\{ 1 + \frac{\sin(x+h) - \sin x}{\sin x} \right\}}{h} \\
 \Rightarrow \frac{d}{dx}(f(x)) &= \lim_{h \rightarrow 0} \frac{\log \left\{ 1 + \frac{\sin(x+h) - \sin x}{h} \right\}}{\frac{\sin(x+h) - \sin x}{h}} \\
 \Rightarrow \frac{d}{dx}(f(x)) &= \lim_{h \rightarrow 0} \frac{\log \left\{ 1 + \frac{\sin(x+h) - \sin x}{h} \right\}}{\frac{\sin(x+h) - \sin x}{h}} \times \left\{ \frac{\sin(x+h) - \sin x}{\sin x} \right\} \\
 \Rightarrow \frac{d}{dx}(f(x)) &= \lim_{h \rightarrow 0} \frac{\log \left\{ 1 + \frac{\sin(x+h) - \sin x}{h} \right\}}{\frac{\sin(x+h) - \sin x}{h}} \times \frac{\sin(x+h) - \sin x}{h} \times \frac{1}{\sin x} \\
 \Rightarrow \frac{d}{dx}(f(x)) &= \lim_{h \rightarrow 0} \frac{\log \left\{ 1 + \frac{\sin(x+h) - \sin x}{h} \right\}}{\frac{\sin(x+h) - \sin x}{h}} \times \lim_{h \rightarrow 0} \frac{2 \sin \frac{h}{2} \cos\left(x + \frac{h}{2}\right)}{h} \times \frac{1}{\sin x} \\
 \Rightarrow \frac{d}{dx}(f(x)) &= \lim_{h \rightarrow 0} \frac{\log \left\{ 1 + \frac{\sin(x+h) - \sin x}{h} \right\}}{\frac{\sin(x+h) - \sin x}{h}} \times \lim_{h \rightarrow 0} \frac{\sin\left(\frac{h}{2}\right) \cos\left(x + \frac{h}{2}\right)}{\frac{h}{2}} \times \frac{1}{\sin x} \\
 \Rightarrow \frac{d}{dx}(f(x)) &= 1 \times \cos x \times \frac{1}{\sin x} = \cot x.
 \end{aligned}$$

34. Let the given GP contain n terms. Let a be the first term and r be the common ratio of this GP.

Since the given GP is increasing, we have $r > 1$

$$\text{Now, } T_1 + T_n = 66 \Rightarrow a + ar^{(n-1)} = 66 \dots(i)$$

$$\text{And, } T_2 \times T_{n-1} = 128 \Rightarrow ar \times ar^{(n-2)} = 128$$

$$\Rightarrow a^2 r^{(n-1)} = 128 \Rightarrow ar^{(n-1)} = \frac{128}{a} \dots(ii)$$

Using (ii) and (i), we get

$$a + \frac{128}{a} = 66 \Rightarrow a^2 - 66a + 128 = 0$$

$$\Rightarrow a^2 - 2a - 64a + 128 = 0$$

$$\Rightarrow a(a-2) - 64(a-2) = 0$$

$$\Rightarrow (a-2)(a-64) = 0$$

$$\Rightarrow a = 2 \text{ or } a = 64$$

Putting $a = 2$ in (ii), we get

$$r^{(n-1)} = \frac{128}{a^2} = \frac{128}{4} = 32 \dots \text{(iii)}$$

Putting $a = 64$ in (ii), we get

$$r^{(n-1)} = \frac{128}{a^2} = \frac{128}{64 \times 64} = \frac{1}{32}, \text{ which is rejected, since } r > 1.$$

Thus, $a = 2$ and $r^{(n-1)} = 32$

$$\text{Now, } S_n = 126 \Rightarrow \frac{a(r^n - 1)}{(r - 1)} = 126$$

$$\Rightarrow 2 \left(\frac{r^n - 1}{r - 1} \right) = 126 \Rightarrow \frac{r^n - 1}{r - 1} = 63$$

$$\Rightarrow \frac{r^{(n-1)} \times r - 1}{r - 1} = 63 \Rightarrow \frac{32r - 1}{r - 1} = 63$$

$$\Rightarrow 32r - 1 = 63r - 63 \Rightarrow 31r = 62 \Rightarrow r = 2$$

$$\therefore r^{(n-1)} = 32 = 2^5 \Rightarrow n - 1 = 5 \Rightarrow n = 6$$

Hence, there are 6 terms in the given GP

35. We know,

$$\sin^2 x + \cos^2 x = 1$$

$$\cos^2 x = 1 - \sin^2 x$$

$$\cos^2 x = 1 - \left(\frac{1}{4}\right)^2 \dots [\because \sin x = \frac{1}{4}]$$

$$\cos^2 x = 1 - \frac{1}{16} = \frac{16-1}{16} = \frac{15}{16}$$

$$\cos x = \pm \frac{\sqrt{15}}{4}$$

$$\text{Since, } x \in \left(\frac{\pi}{2}, \pi\right)$$

$\Rightarrow \cos x$ will be negative in second quadrant

$$\text{So, } \cos x = -\frac{\sqrt{15}}{4}$$

We know,

$$\cos 2x = 2 \cos^2 x - 1$$

$$\cos x = 2 \cos^2 \frac{x}{2} - 1$$

$$-\frac{\sqrt{15}}{4} = 2 \cos^2 \frac{x}{2} - 1 \dots [\because \cos x = -\frac{\sqrt{15}}{4}]$$

$$2 \cos^2 \frac{x}{2} = -\frac{\sqrt{15}}{4} + 1 = \frac{-\sqrt{15} + 4}{4}$$

$$\cos^2 \frac{x}{2} = \frac{-\sqrt{15} + 4}{8}$$

$$\cos \frac{x}{2} = \pm \sqrt{\frac{-\sqrt{15} + 4}{8}}$$

$$\text{Since, } x \in \left(\frac{\pi}{2}, \pi\right) \Rightarrow \frac{x}{2} \in \left(\frac{\pi}{4}, \frac{\pi}{2}\right)$$

$\cos \frac{x}{2}$ will be positive in first quadrant

$$\text{So, } \cos \frac{x}{2} = \sqrt{\frac{-\sqrt{15} + 4}{8}}$$

We know,

$$\cos 2x = 1 - 2 \sin^2 x$$

$$\cos x = 1 - 2 \sin^2 \frac{x}{2} \dots [\because \cos x = -\frac{\sqrt{15}}{4}]$$

$$-\frac{\sqrt{15}}{4} = 1 - 2 \sin^2 \frac{x}{2}$$

$$2 \sin^2 \frac{x}{2} = \frac{\sqrt{15}}{4} + 1 = \frac{\sqrt{15} + 4}{4}$$

$$\sin^2 \frac{x}{2} = \frac{\sqrt{15} + 4}{8} = \pm \sqrt{\frac{\sqrt{15} + 4}{8}}$$

$$\text{Since, } x \in \left(\frac{\pi}{2}, \pi\right) \Rightarrow \frac{x}{2} \in \left(\frac{\pi}{4}, \frac{\pi}{2}\right)$$

$\sin \frac{x}{2}$ will be positive in first quadrant

$$\text{So, } \sin \frac{x}{2} = \sqrt{\frac{\sqrt{15} + 4}{8}}$$

We know,

$$\tan \frac{x}{2} = \frac{\sqrt{\frac{\sqrt{15} + 4}{8}}}{\sqrt{\frac{-\sqrt{15} + 4}{8}}}$$

$$\tan \frac{x}{2} = \sqrt{\frac{\sqrt{15}+4}{8}} \times \frac{8}{-\sqrt{15}+4}$$

$$\tan \frac{x}{2} = \sqrt{\frac{\sqrt{15}+4}{-\sqrt{15}+4}}$$

On rationalising:

$$\tan \frac{x}{2} = \sqrt{\frac{4+\sqrt{15}}{4-\sqrt{15}} \times \frac{4+\sqrt{15}}{4+\sqrt{15}}}$$

$$\tan \frac{x}{2} = \sqrt{\frac{(4+\sqrt{15})^2}{4^2-(\sqrt{15})^2}} \dots \{ \because (a+b)(a-b) = a^2 - b^2 \}$$

$$\tan \frac{x}{2} = \sqrt{\frac{(4+\sqrt{15})^2}{16-15}} = \sqrt{\frac{(4+\sqrt{15})^2}{1}} = 4 + \sqrt{15}$$

Hence, values of $\cos \frac{x}{2}$, $\sin \frac{x}{2}$ and $\tan \frac{x}{2}$ are $\sqrt{\frac{-\sqrt{15}+4}{8}}$, $\sqrt{\frac{\sqrt{15}+4}{8}}$ and $4 + \sqrt{15}$ respectively

OR

Given, LHS = $\sin 20^\circ \sin 40^\circ \sin 80^\circ$

$$= \frac{1}{2} [2 \sin 20^\circ \cdot \sin 40^\circ] \sin 80^\circ \text{ [multiplying and dividing by 2]}$$

$$= \frac{1}{2} [\cos(20^\circ - 40^\circ) - \cos(20^\circ + 40^\circ)] \cdot \sin 80^\circ \text{ [} \because 2 \sin x \cdot \sin y = \cos(x-y) - \cos(x+y)\text{]}$$

$$= \frac{1}{2} [\cos(-20^\circ) - \cos 60^\circ] \sin 80^\circ$$

$$= \frac{1}{2} [\cos 20^\circ - \frac{1}{2}] \cdot \sin 80^\circ \text{ [} \because \cos(-\theta) = \cos \theta \text{ and } \cos 60^\circ = \frac{1}{2}\text{]}$$

$$= \frac{1}{2} \times \frac{1}{2} [2(\cos 20^\circ - \frac{1}{2}) \cdot \sin 80^\circ] \text{ [again multiplying and dividing by 2]}$$

$$= \frac{1}{4} [2 \cos 20^\circ \cdot \sin 80^\circ - \sin 80^\circ]$$

$$= \frac{1}{4} [\sin(20^\circ + 80^\circ) - \sin(20^\circ - 80^\circ) - \sin 80^\circ] \text{ [} \because 2 \cos x \cdot \sin y = \sin(x+y) - \sin(x-y)\text{]}$$

$$= \frac{1}{4} [\sin 100^\circ - \sin(-60^\circ) - \sin 80^\circ]$$

$$= \frac{1}{4} [\sin 100^\circ + \sin 60^\circ - \sin 80^\circ] \text{ [} \because \sin(-\theta) = -\sin \theta\text{]}$$

$$= \frac{1}{4} [\sin(180^\circ - 80^\circ) + \sin 60^\circ - \sin 80^\circ] \text{ [} \because \sin 100^\circ = \sin(180^\circ - 80^\circ)\text{]}$$

$$= \frac{1}{4} [\sin 80^\circ + \sin 60^\circ - \sin 80^\circ] \text{ [} \because \sin(\pi - \theta) = \sin \theta\text{]}$$

$$= \frac{1}{4} \times \sin 60^\circ = \frac{1}{4} \times \frac{\sqrt{3}}{2} \text{ [} \because \sin 60^\circ = \frac{\sqrt{3}}{2}\text{]}$$

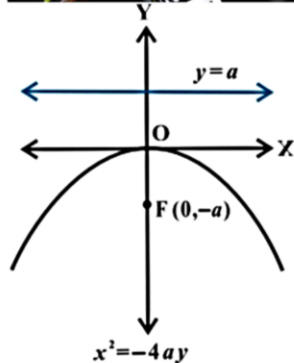
$$= \frac{\sqrt{3}}{8} = \text{RHS}$$

Hence proved.

Section E

36. Read the text carefully and answer the questions:

Indian track and field athlete Neeraj Chopra, who competes in the Javelin throw, won a gold medal at Tokyo Olympics. He is the first track and field athlete to win a gold medal for India at the Olympics.



- (i) The path traced by Javelin is parabola. A parabola is the set of all points in a plane that are equidistant from a fixed line and a fixed point (not on the line) in the plane.

$$\text{compare } x^2 = -16y \text{ with } x^2 = -4ay$$

$$\Rightarrow -4a = -16$$

$$\Rightarrow a = 4$$

coordinates of focus for parabola $x^2 = -4ay$ is $(0, -a)$

\Rightarrow coordinates of focus for given parabola is $(0, -4)$

(ii) compare $x^2 = -16y$ with $x^2 = -4ay$

$$\Rightarrow -4a = -16$$

$$\Rightarrow a = 4$$

Equation of directrix for parabola $x^2 = -4ay$ is $y = a$

\Rightarrow Equation of directrix for parabola $x^2 = -16y$ is $y = 4$

Length of latus rectum is $4a = 4 \times 4 = 16$

(iii) Equation of parabola with axis along y - axis

$$x^2 = 4ay$$

which passes through $(5, 2)$

$$\Rightarrow 25 = 4a \times 2$$

$$\Rightarrow 4a = \frac{25}{2}$$

hence required equation of parabola is

$$x^2 = \frac{25}{2}y$$

$$\Rightarrow 2x^2 = 25y$$

Equation of directrix is $y = -a$

Hence required equation of directrix is $8y + 25 = 0$.

OR

Since the focus $(2,0)$ lies on the x -axis, the x -axis itself is the axis of the parabola.

Hence the equation of the parabola is of the form either $y^2 = 4ax$ or $y^2 = -4ax$.

Since the directrix is $x = -2$ and the focus is $(2,0)$, the parabola is to be of the form $y^2 = 4ax$ with $a = 2$.

Hence the required equation is $y^2 = 4(2)x = 8x$

length of latus rectum = $4a = 8$

37. Read the text carefully and answer the questions:

Consider the data.

Class	Frequency
0-10	6
10-20	7
20-30	15
30-40	16
40-50	4
50-60	2

(i) We make the table from the given data.

Class	f_i	cf	Mid-point(x_i)	$ x_i - M $	$f_i x_i - M $
0-10	6	6	5	23	138
10-20	7	13	15	13	91
20-30	15	28	25	3	45
30-40	16	44	35	7	112
40-50	4	48	45	17	68
50-60	2	50	55	27	54
	50				508

$$\text{Here, } \frac{N}{2} = \frac{50}{2} = 25$$

Here, 25th item lies in the class 20-30. Therefore, 20-30 is the median class.

Here, $l = 20$, $cf = 13$, $f = 15$, $b = 10$ and $N = 50$

$$\therefore \text{Median, } M = l + \frac{\frac{N}{2} - cf}{f} \times b$$

$$\Rightarrow M = 20 + \frac{25-13}{15} \times 10 = 20 + 8 = 28$$

Thus, mean deviation about median is given by

$$\text{MD (M)} = \frac{1}{N} \sum_{i=1}^6 f_i |x_i - M| = \frac{1}{50} \times 508 = 10.16$$

Hence, mean deviation about median is 10.16.

(ii) Here, $l = 20$, $cf = 13$, $f = 15$, $b = 10$ and $N = 50$

$$\therefore \text{Median, } M = l + \frac{\frac{N}{2} - cf}{f} \times b$$

$$\Rightarrow M = 20 + \frac{25-13}{15} \times 10 = 20 + 8 = 28$$

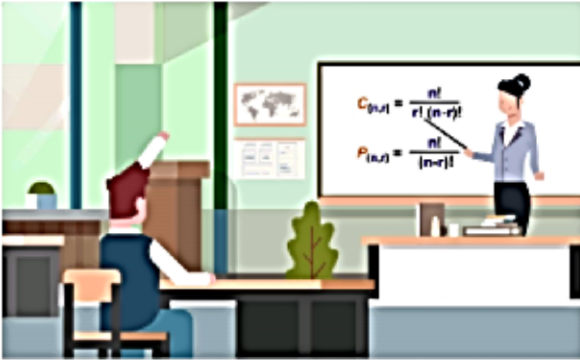
$$\text{(iii) MD} = \frac{\sum f_i |x_i - M|}{N}$$

OR

$$M = l + \frac{\frac{N}{2} - cf}{f} \times h$$

38. Read the text carefully and answer the questions:

During the math class, a teacher clears the concept of permutation and combination to the 11th standard students. After the class was over she asks the students some questions, one of the question was: how many numbers between 99 and 1000 (both excluding) can be formed such that:



(i) Here we need to get a 3-digit number

Three vacant places are fixed with 3 or 7. Therefore, by the multiplication principle, the required number of three-digit numbers with every digit 3 or 7 is $2 \times 2 \times 2 = 8$

(ii) Three vacant places are fixed with all 10 digits, but first place is fixed with 9 digits excluding 0.

Therefore, by the multiplication principle, the required number of three digits numbers without any restriction = $9 \times 10 \times 10 = 900$